



Cherokee Technology Center

3206 Cherokee Avenue
Gaffney, SC 29340

Grades 10-12 Career Center
Enrollment 635 Students
Director Harold G. Talley 864-206-2576
Board Chair Mr. Billy Blackwell 864-902-3542
Superintendent
Dr. William B. James 864-902-3500

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=635)			
With disabilities other than speech	8.8%	Down from 8.9%	9.3%
Career/technology students in co-curricular organizations	16.5%	Up from 15.9%	20.7%
Enrollment in career/technology courses	635	Up from 565	675
Students participating in work-based experiences	50.2%	Up from 41.6%	20.6%
Teachers (n=31)			
Teachers with advanced degrees	45.2%	Up from 40.0%	27.2%
Continuing contract teachers	96.8%	Up from 93.3%	71.9%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	19.5%
Teachers returning from previous year	95.2%	Up from 92.8%	92.5%
Teacher attendance rate	94.9%	Up from 94.8%	95.6%
Average teacher salary	\$46,015	Up 4.5%	\$46,693
Professional development days/teacher	9.5 days	Down from 10.7 days	13.4 days
School			
Director's years at Center	1.5	Up from 0.5	4.0
Dollars spent per pupil*	\$4,626	Down 19.4%	\$3,234
Percent of expenditures for teacher salaries*	60.2%	Up from 57.8%	55.1%
Percent of expenditures for instruction*	69.2%	Down from 71.2%	63.7%
Parents attending conferences	80.8%	Up from 72.2%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	83	28
Percent satisfied with learning environment	100.0%	84.3%	82.1%
Percent satisfied with social and physical environment	100.0%	82.5%	85.7%
Percent satisfied with school-home relations	80.0%	80.2%	85.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	423	87.5%	85.2%	94	92.6%	94.4%	153	98.0%	97.4%
Students with Disabilities on Diploma Track	51	90.2%	73.6%	9	100.0%	73.4%	12	100.0%	97.6%
Gender									
Male	247	91.9%	82.4%	57	89.5%	93.2%	117	100.0%	98.2%
Female	176	81.3%	88.3%	37	97.3%	95.6%	36	91.7%	96.5%
Racial/Ethnic Group									
White	328	90.2%	88.5%	81	95.1%	96.4%	130	97.7%	97.9%
African American	83	75.9%	79.9%	10	70.0%	91.6%	18	100.0%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	12	91.7%	85.9%	3	I/S	92.2%	4	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	1	I/S	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	11	90.9%	85.1%	51	90.2%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	256	85.9%	80.7%	43	95.3%	91.7%	39	100.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. Having met AYP for five consecutive years and being fully SACS accredited, Cherokee Technology Center is an institution dedicated to and familiar with success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly-qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly-qualified, our instructors are continually seeking to better themselves to benefit the school and its students. Our instructors are always eager to attend additional training and workshops, while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. With three OSHA certified instructors, we have been able to certify CATE students during the 2007-2008 school year and to offer a service to our advisory council members to train their employees using the OSHA guidelines. Because of our dedicated staff, we have also been able to offer CERT certification to 45 students. Dedicated to community efforts as well, our faculty of 35 members was able to make sizeable donations to the American Cancer Society and the March of Dimes; donations were increased from last year.

In 2008-2009, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Blacksburg and Gaffney High Schools to implement the Education and Economic Development Act. Cherokee Technology Center will continue to partner with Gaffney High School and Blacksburg High School to implement High Schools that Work and continue to work with Gaffney High School's Project Lead the Way program. Curriculum improvements will ensure that our students are afforded the most current and relevant curriculum available. In 2007-2008 Cherokee Technology Center was accredited as a National Automotive Technicians Education Foundation, thus allowing our automotive students to graduate with national certification.

Harold Talley, Director
Jim Hawkins, SIC Chairman

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.